EDUCATION WELLBEING SERVICE



INFORMATION FOR PARENTS AND CARERS

WHO WE ARE...

We work with parents and carers of children who are experiencing anxiety, fears and worries, or parents and carers whose children are experiencing common emotional and behavioural challenges.

We are a NHS wellbeing service working in your child's school providing

evidence-based support programmes. This service is not for children who are already recieving help from Children and Family Services or CAMHS.

WHAT WE DO...

We help parents understand their child's difficulties with anxiety or emotional/behavioural challenges, and to learn strategies to support and help these challenges.

Parent sessions are 1:1, we offer up to 8 sessions that are one hour long. Sessions can be online or in your child's school.

PRIMARY SCHOOL PARENTS WHOSE...

WHO WE SEE...

 Children who sometimes struggle with their emotions leading to behaviours that can be challenging to support at home (e.g. tantrums, not listening or following instructions, difficulties at bedtimes or in mornings, being rude to parents)

OR

 Children who sometimes struggle with anxiety and worry (e.g. shy, panicky, clingy or fearful of specific things, such as separation, school or social situations, avoiding situations or seeking high levels of reassurance)

WHAT WILL IT INVOLUE...

- Once you have completed an application form, we will contact you to arrange a time to hear about your child and family, and check we are the right service for you.
- Once you start working with us, we will ask you to try out the things you
 have learnt in sessions during the week. Each session has a different
 topic and set of tools and ideas to help your child.
- *Did you know? Research shows that working with parents of primary aged children helps more and faster than working with children directly at this age.
- *Over 95% of parents made progress with our service and would recommend our service to other parents



APPLICATION FORM

— EDUCATION WELLBEING SERVICE



Parent(s) Full Name(s)	Child's Full Name	Child's Date of Birth :	
SUPPO	RT YOU ARE INTERESTE	D D M M Y Y	
Child Anxiety S	Support - Parent Led Guided-Self	Help Programme	
Behavioural D	fficulties - Parent Led Guided Se	lf-Help Programme	
Please give a brief description of the difficulties your child is experiencing, including the duration and the impact of these difficulties on your child's everyday life:			
What have you already tried to help with your child's difficulties? Have you used or had contact with any other services?			
	Trave you used or mad contact	ee man any ounce services.	
Are there any other things you think it would be helpful for us to know about? (e.g. parental relationship difficulties, recent bereavements, other help being received by you / your family, or other changes?			
ABOUT	YOU AND YOUR CHILD		
Child's school	:	Child's Year _: Group	
Child identifies their gender as	:	Child's : Ethnicity	
Parent first language	:	Interpreter : Yes No	
Home Address	:		
Parent Contact Number(s)	:	Parent Email : Address(es)	
Child's NHS number	:	I/we have parental: Yes No	
GP Name and Address	:		
Signature	:	Today's date:	



ADDITIONAL INFORMATION FROM YOUR CHILD'S SCHOOL



For Parents/Carers: Please tick this box if you are <u>not</u> comfortable with a member of school staff filling in the information on this page				
Staff Member Completing Form				
	Date Completed :			
Staff Member Role				
	D D M M Y Y			
ADDITIONAL INFORMATION				
Please provide your view of the difficulties this child has been experiencing, including any impact these difficulties are having on their life in school (e.g. in terms of attendance, attainment, behaviour or socially)				
Has any support been offered to help with these dif progr	•			
Any other circumstances that might Is there any previous agency involvement inclu (E.g. SENDMH needs, current or historic safeguardin	impact or inform our intervention? uding any referrals to children's safeguarding? ig concerns, child/family circumstances or changes)			
Please confirm that parental consent has been attained for this application?	Yes No			
I confirm that the parent completed/was involved in completing this application?	Yes No			
To our knowledge, this child is not already receiving support from children and family services or CAMHS	Yes No			



